

CENTRAL CONNECTICUT STATE UNIVERSITY
School of Education and Professional Studies
B.S.ED. ELEMENTARY EDUCATION 130 Credits
DUAL SUBJECT MATTER PROGRAM: HISTORY/ENGLISH (WRITING)

Name: _____ ID#: _____ Matriculation Semester: _____ Date: _____

GENERAL EDUCATION (44 - 46 credits)

Crs.	Grd.
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STUDY AREAS

Study Area I Arts & Humanities (9 credits)

ENG literature	3	
	3	
	3	

Study Area II Social Sciences (9 credits)

HIST (double-counted in primary subject area)	X	X
HIST (may be double-counted in primary subject area)	3	
	3	

Study Area III Behavioral Sciences (6 credits)

*PSY 236 Life Span Development	3	
	3	

Study Area IV Natural Sciences (6 or 7 credits)

BIO 211 Concepts in Biology	3	
ESCI 111 or any other ESCI course	3 or 4	

SKILL AREAS

Skill Area I Communication Skills (6 credits)

*ENG 110 Freshman Composition	3	
(may be double-counted in complementary area)	3	

Skill Area II Mathematics Requirement (6 credits)

*MATH 113 Structure of Math I: Number Systems	3	
MATH 213 Structure of Math II; Probability and Geometry	3	

Skill Area III Foreign Language Proficiency Requirement (check one)

- 3 sequential years of one foreign language at the high school level	
- passed a standardized foreign language exam	
- completion of 112 or 114 foreign language course	
- successful completion of an upper level foreign language course	
- demonstration of native proficiency in a language other than English	

Skill Area IV University Requirement (2 or 3 credits)

PE 144 (required if matriculated with less than 15 credits)	2 or 3	
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RELATED REQUIREMENT (3 credits)

*PSY 361 Psych. Of Early Childhood or PSY 362 Child Psych.	3	
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International Requirement	met	
International Requirement	met	
First Year Experience Requirement	met	

ELECTIVES (if necessary to reach 130 credits)

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Note: A total of two courses may be double-counted to fulfill both General Education and the Major

PRIMARY SUBJECT MATTER AREA

Crs.	Grd.
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HISTORY (24 credits)

HIST 121 World Civilization I	3	
HIST 122 World Civilization II	3	
HIST 301 Historical Imagination	3	
<i>6 credits of non-US History (above 100 level)</i>		
HIST	3	
HIST	3	
<i>9 credits of US History (300 level)</i>		
HIST	3	
HIST	3	
HIST	3	

COMPLEMENTARY SUBJECT MATTER AREA

ENGLISH (Writing) (18 credits)

ENG 202 Intermediate Composition	3	
ENG 401 Advanced Composition	3	
ENG 403 Technical Writing	3	
9 credits in either Journalism or Creative Writing	3	
(Journalism) ENG 235, 236, 380, 381, 416 or 418	3	
(Creative Writing) ENG 371, 372, 373, 374, 376, 377, or 378	3	

PRE-PROFESSIONAL PROGRAM (5 credits)

*EDTE 210 Ed. & Teacher Lead. in Diverse Learning Comm.	4	
*EDT 210 Introduction to Educational Technology	1	

ELEMENTARY PROFESSIONAL EDUCATION CORE (44 credits)

EDTE 315 Principles of Learning	4	
SPED 315 Intro. to Educating Learners with Exceptionalities	3	
RDG 315 Comprehensive Reading Instruction I	3	
EDTE 320 Practicum in Elementary Education I	1	
EDEL 322 Effective Elementary Teaching	3	
RDG 316 Comprehensive Reading Instruction II	3	
EDF 415 Educational Foundations	3	
EDT 415 Developing Instructional Materials	1	
SCI 412 Learning and Curriculum Studies in Science	2	
MATH 412 Elementary Mathematics Methods	3	
RDG 412 Literacy in the Elementary School	3	
FA 412 Fine Arts Across the Curriculum	3	
EDTE 420 Practicum in Elementary Education II	1	
EDEL 415 Elementary Social Studies Methods	1	
EDTE 430 Seminar: Leadership & Learning Communities	1	
EDEL 430 Elementary Student Teaching	9	

*Prerequisite to the Professional Program